
2024-2025

**ROSEVILLE
AREA
SCHOOLS
FOUNDATION**

**ANNUAL
REPORT**

Roseville Area Schools Foundation Annual Report is a
publication of Roseville Area Schools Foundation 501(c)(3).

1910 County Rd B West, Roseville, MN 55113





FROM THE CHAIR

The Roseville Area Schools Foundation (RASf) continues to follow its strategic plan, as established in the 2021-2022 school year. As part of this plan, the Foundation has worked to fund district initiatives that eliminate opportunity gaps, enhance college and career readiness, and support social emotional learning for all students.

This year, the Foundation supported \$50,000 of staff grants and field trips. Grants were awarded to teachers and staff who submit a proposal that aligns with one or more of our focus areas as outlined in our strategic plan. As part of this initiative, we also worked with the district to fund AVID field trips.

We are also proud to continue our commitment to the Roseville Area Schools Foundation Relief Fund. We are donating \$30,000 over the course of the 2024-2025 year for our students providing emergency funding to support Roseville Area School students' success in school and to eliminate opportunity gaps. With these funds, families in the district are provided with funds to purchase food and gas to help our students stay fed and arrive a school safely. These funds are to be allocated through the schools' social workers as they know their families and communities best.

We are continuing to support the AVID (Advancement Via Individual Determination) program through \$30,000 of investment.

BOARD OFFICERS

Liz Erickson Monson - Chair
Megan Weber - Vice Chair
Sara Schwebs - Secretary
Lauren Barth &
Beth Mammenga - Treasurers

BOARD MEMBERS

Aaron Komo
Beth Lingen Clark
Eric Mjolsness
Kezia Reeder
Lindsay Fondow

DISTRICT LIAISON

Chris Hester

In the coming year, these three areas of focus will continue to be the Foundation's priority as we mobilize our community to support the needs of the students, faculty, and families of Roseville Area School District through fundraising and engagement, as we have since 1990.

The board and I are committed to being pillars in our community, helping students and staff across the district, because we all do better when we all do better.

Sincerely,

Liz Erickson Monson
Chair, Board of Directors



MISSION, VISION AND VALUES

Our Mission:

Mobilize our community to support the needs of the students, faculty, and families of Roseville Area School District through fundraising and engagement.

Our Vision:

We share the Roseville Area School District's equity vision of an equitable and respectful learning environment for every student, family, and staff member regardless of: race, gender, gender identity, sexual orientation, socioeconomic status, ability, home or first language, religion, national origin, age, physical appearance.

Values

Equity. Support quality education and learning for all by intentionally focusing on those experiencing the greatest needs in our community. Eliminate educational disparities. Reflect the communities we serve.

Respect. Appreciate the unique qualities of our students, families, staff members, and community as a whole. Recognize that learning opportunities do not look the same for everyone. Support life-long learning.

Sense of belonging. Serve as leaders who make everyone feel safe, welcome, and included.

Forward thinking. Seek out new ideas, welcome opportunities to change our approach, and challenge what we have always done.

Focus Areas

- Eliminating opportunity gaps
- College and career readiness
- Support social emotional learning

What we do

- Fund district initiatives that eliminate opportunity gaps, enhance college and career readiness, and social emotional learning for all students. Provide additional support to the school district to fill gaps and emergency needs.
- Award teacher grants to support projects that would otherwise go unfunded. Grants must align with our values and focus areas.
- Build relationships with students, families, teachers, alumni, businesses, government leaders, and community organizations to broaden community support of Roseville Area Schools.
- Fundraise and mobilize resources to support the ever-changing needs of our district.



2024-2025 TEACHER AND STAFF GRANTS

AVID Transportation Multiple district schools Support for field trips and transportation within the AVID program	\$11,500
Library Collection Expansion Brimhall, Central Park, Edgerton, E.D. Williams, Falcon Heights, Harambee, Little Canada, Parkview Center School - Melissa Gunelson Expand library with inclusive materials of identity reflection, and equity in access with stories from Asian, Pacific Islander, Middle Eastern, & Southwest Asian communities	\$8,000
Equitable Access to Outdoor Education: Osprey Wilds Central Park - Rachael Johnson Provide funding for an environmental learning trip ensuring all students can access the same outdoor education opportunities	\$5,837
Storytelling for Change Little Canada - Caitlin Ricks Support a 15-week theater residency that focuses on critical literacy skills through writing, teamwork, and creative performance	\$3,500
Flexible Seating Lending Library Little Canada - Rebecca Suttan Provide a flexible seating shared resource to ensure all students and teachers have access to seating that supports focus and changing needs	\$3,480
Field Trips to Explore Trade Careers RAHS - Hoang-Kim Nguyen Connect students with community colleges and trade unions through guided site visits and hands-on demonstrations	\$2,800



2024-2025 TEACHER AND STAFF GRANTS

JA Biz Town Brimhall - Rebecca Yaglowksi Explore business and economic concepts through an experiential program to develop the skillset and mindset to build thriving communities	\$2,800
Gel Electrophoresis – MiniOne Labs RAHS - Laura Jansen Provide students with real-world science skills and lab experience that will transfer to post-secondary science courses	\$2,688
Room to Move, Tools to Thrive Edgerton - Anne Xavier Furnish a motor room to support students on the autism spectrum as the special education programming expands to include another elementary school	\$2,543
Supporting Social-Emotional Learning Through Play Anpétu Téča Education Center, Harambee, Parkview Center School - Lizann Villatoro Improve materials used in district pre-K programs to promote social and emotional development	\$2,500
STEM Explorers Edgerton - Susanne Collins Teach students how to create 3D objects on laptops and 3D printers and participate in the Samsung Solve for Tomorrow content	\$1,800
Making Music for All Parkview Center School - Hilary Hinrichs Bring licensed musical therapists to the STAR Program to provide meaningful and accessible music therapy	\$1,200



2024-2025 TEACHER AND STAFF GRANTS

Cooperative Games Part 2 E.D. Williams - Justin Getting Give students an opportunity to practice their social and cooperative skills through board games.	\$602
Field Trip – Mississippi River Fairview Alternative High School - Benjamin Samuelson Support field trip transportation costs to learn about career opportunities on the Mississippi River	\$300
Inclusive Playtime Little Canada - Krysta Doughty Add multiracial characters and dolls to creative playtime so that students may see their own cultures reflected during a fun time of their day.	\$210
Total Grants	\$49,760



2024-2025 ADDITIONAL FUNDING

DISTRICT-WIDE INITIATIVE 2024-2025

Third of three annual installments for AVID for Elementary Schools	\$30,252
Harambee Staff Position	\$30,000
AVID Training	\$28,000

COMMUNITY RELIEF FOR 2024-2025

Funds available to students and families to meet basic needs. This is managed by the School Social Workers and School Nurses. Funds (\$10,000) will be allocated to each school during each of the three trimesters.	\$30,000
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TOTAL GRANTED IN 2024-2025

Total granted in the 2023-2024 Fiscal Year to be paid out during the 2024-2025 Fiscal year	\$168,012
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2024-2025 DONORS

PLATINUM \$5,000+

BUSINESSES

Premier Bank
Tareen Dermatology
ECMC Foundation

INDIVIDUALS

Diane and Tim Madden

GOLD \$2,500-\$4,999

BUSINESSES

Karges-Faulconbridge, Inc. Engineers

INDIVIDUALS

Dave and Sue Cummings
Greg and LuAnne Pederson
Marty McCusker and Steve Shuman

SILVER \$1,500-\$2,499

INDIVIDUALS

Skip and Mary Kay Von De Linde

BRONZE \$1,000-\$1,499

BUSINESSES

Lawal Scott Erickson Architects, Inc.

INDIVIDUALS

Jill and Tom Lund
Karen Melena
Kitty and Mark Gogins
Toby and Dorothy Markowitz

FRIENDS OF THE FOUNDATION \$250-\$999

BUSINESSES

Dhen Media Corporation
Education-Minnesota Roseville
Maggie Wallner
Siliciano Family Fund

INDIVIDUALS

David Bruce and Janet Robb
Doug and Teddi Grindberg
Gerry and Beth Voermans
Jake Von De Linde
Jolene Moore
Matt and Karen Sundeen
Meredith Erickson
Mike Boguszewski
Natasha and Asitha Sandanayake
Patrice Relerford
Paul and Kathleen Ciernia
Robert Reinhart
Sean Regan
Wes Haut



2024-2025 DONORS

UP TO \$250

BUSINESSES

Centro Restaurant Group
KS95- Hubbard Radio
Makwa Coffee
Patina Minneapolis
Punch Pizza
St. Paul Bagelry
Smash Park

Eric Mattison
Erin Abbott
Eva Williams
Evan Helgen
Frank Harris
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Kezia and Harrison Reeder
Lanny Betterman
Laura Haas
Lee Bauer
Lindsay Fondow
Lisa Venne
Liz Erickson Monson
Lori-Anne Williams
Margaret Rog
Marianne Hageman

INDIVIDUALS

Aleli Balagtas
Ali Ferin
Allie Olson
Barbara Bergseth
Becky Suttan
Beth Lingren Clark
Bill and Yuriko Farmer
Carolynn and Budd Johnson
Carrie Dickson
Cecilia Warner and Colin Campbell
Chris and Susan Guck
Clare Verbeten
Cyndi Arneson
Cynthia White
Daniel and Cynthia Gallaher
Debra Bahr-Helgen
Delon Smith
Donald and Elaine Sime
Donald and Pamela Jakes
Edith Broten



2024-2025 DONORS

UP TO \$250

INDIVIDUALS CONTINUED

Mark Martell and Kathy Peters-Martell

Mary Lou Klinkhammer

Megan Weber

Melissa Sonnek

Michael Tierney

Molly Flynn

Molly Hoffman

Molly Weismantel

Nancy Doherty

Natalie Borer

Nathan Meyer

Neil Plaistow

Rachelle Roeckeman

Ramata and Hans Verbeten

Ronald Skon

Rose Chu

Todd and Holly Anderson

Tom and Eve Roycraft

Tom and Pamela Hove

Warren Young

William and Mary Ann Jurney

THANK YOU FOR YOUR SUPPORT!





2024-2025 FINANCIAL REPORT

Roseville Area School Foundation

Financial Report FY 2024-2025	Year End June 30, 2025	Year End June 30, 2024
ASSETS		
Cash in Bank Accounts	\$ 145,681.37	\$ 124,564.91
Endowment Funds	\$ 924,336.54	\$ 850,520.76
Total Assets	<u>\$ 1,070,017.91</u>	<u>\$ 975,085.67</u>
NET ASSETS		
Net Assets Without Donor Restrictions		
Undesignated Net Assets	\$ 975,085.67	\$ 865,085.67
Designated for Grants	\$ 60,000.00	\$ 60,000.00
Designated for Teacher Grants	\$ 50,000.00	\$ 50,000.00
Total Net Assets	<u>\$ 1,085,085.67</u>	<u>\$ 975,085.67</u>
REVENUE		
Contributions/Fundraising	\$ 83,369.39	\$ 77,104.10
Foundation Grants	\$ 5,000.00	\$ -
Directed Donations	\$ -	\$ 2,000.00
Interest Earned	\$ 629.86	\$ 621.89
Unrealized Gain (Loss) on Investment Income	\$ 81,722.67	\$ 91,181.14
Total Revenue	<u>\$ 170,721.92</u>	<u>\$ 170,907.13</u>
EXPENSES		
Fundraising	\$ (6,120.49)	\$ (7,041.36)
Legal and Professional	\$ (2,155.00)	\$ (2,050.00)
Administrative, Fees, Printing, Postage, IT	\$ (4,263.35)	\$ (4,907.58)
Endowment Management Fees	\$ (7,906.89)	\$ (7,638.86)
Directed Donations	\$ -	\$ (1,950.00)
Grants for District Initiative	\$ (55,343.95)	\$ (37,500.00)
Total Expenses	<u>\$ (75,789.68)</u>	<u>\$ (61,087.80)</u>
Net Income/Loss	<u>\$ 94,932.24</u>	<u>\$ 109,819.33</u>